

Targets for 2009

<h2>Target 1</h2>	<p>For all students to possess effective literacy skills that allow them to be life long learners.</p> <p>The indicators of success are:</p> <ul style="list-style-type: none">• 80% of Kindergarten students will achieve Reading Recovery Level 5 or above by November with 40% reading texts above Level 10;• 90% of Year 1 students will achieve Reading Recovery Level 16 or above by November;• 90% of Year 2 students will achieve Reading Recovery Level 26 or above by November;• The number of students in Year 3 achieving in the top three bands, Bands 4 – 6, will be 10% above the state average for overall literacy skills. The state average is currently 76%; and• The number of students in Year 5 achieving in the top three bands, Bands 6 – 8 will be 10% above the state average for overall literacy skills. The state average is currently 63%. <p>Strategies included in the school plan that are designed to achieve this target include:</p> <ul style="list-style-type: none">• stage based grouping for reading;• monitoring of student performance with running records;• staff training; and• emphasis on visual literacy.
<h2>Target 2</h2>	<p>For all students to possess effective numeracy skills that allow them to be life long learners.</p> <p>The indicators of success are:</p> <ul style="list-style-type: none">• 80% of Kindergarten students will achieve Early Stage One Number Framework outcomes by the end of November;• 90% of students will achieve SENA 1 by the end of Year 2;• 90% of students will achieve SENA 2 by the end of Year 4;• The number of students in Year 3 achieving in the top three bands, Bands 4 – 6 will be 10% above the state average for overall numeracy skills. The state average is currently 67%; and• The number of students in Year 5 achieving in the top three bands, Bands 6 – 8 will be 10% above the state average for overall numeracy skills. The state average is currently 52%. <p>Strategies included in the school plan that are designed to achieve this target include:</p> <ul style="list-style-type: none">• Staff training in the Count Me In Too Program;• use of the SENA test K - 4 to monitor the development of student numeracy skills;• classroom programs reflecting the professional analysis of student SENA results; and• revision of the BHPS Mathematics Scope and Sequence document.

Target 3

To improve students' skills in the use of technology.

Indicators of success include:

- all students will demonstrate ability to log on to the school server;
- all students in Years 1 – 6 will demonstrate the ability to log on to their Kidspace Portal;
- 90% of students in Years 1 and 2 will demonstrate proficient word processing skills when assessed using the technology skills checklist; and
- 90% of students in Years 3 – 6 will demonstrate their ability to efficiently use the Internet as a learning resource.

Progress towards this target will be measured by:

- analysing results of random sample testing of students from each class with emphasis on the skills listed above;
- viewing student work samples; and
- viewing student work samples stored on the school file server, including student web pages.

Strategies included in the management plan that are designed to achieve this target include:

- implementation of the school scope and sequence document;
- staff training;
- trained peer tutors in classrooms;
- use of school-developed tutorials for students; and
- in class support provided in each stage to assist with technical, pedagogical and management issues experienced by teachers.

Target 4

To increase fitness, endurance and physical education skill development.

Indicators of success include:

- significant improvement in fitness, shown by a 10% increase in the number of skips completed in one minute by students in K – 2 and a 5% increase by students in Years 3 – 6;
- students in the K – 2 section of the school develop a range of fundamental movement skills, measured by pre and post testing using *Get Skilled: Get Active*.

Strategies included in the management plan that are designed to achieve this target include:

- fitness sessions conducted three days per week including aerobics sessions led by Stage 3 'instructors', This will include a boys team of aerobics leaders;
- long ropes made available for playground use;
- promotion of skipping skills at events such as Education Week and the school fete;
- extra tuition provided to students who experience difficulty skipping;
- the double-dutch video used to demonstrate the skill to students;
- the 'PB' philosophy used to encourage the development of fitness during running;
- modification of the running track through the use of signage to encourage development of a variety of gaits;
- publishing articles to increase parent awareness of school fitness programs and the importance of participation;
- staff training;
- providing sporting activities after school through linkages with local sporting associations; and
- increased emphasis on school sports carnivals and the sporting house system.